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# PROFILING STUDENTS AT RISK FOR ACADEMIC UNDERACHIEVEMENT

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Seidman's (2005) formula for student success




Retention =  
**Early Identification +**  
 (Early + Intensive + Continuous)  
 Intervention

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## PROCEDURE

- Scheduling
- Ethics and confidentiality
- Assessment
- Processing/scoring
- Reporting
  - Comprehensive individual report
  - Feedback session
  - Class report to lecturer
- Interventions


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RISK AREA	INTERVENTION
Learning and study strategies	<ul style="list-style-type: none"> <li>•Life Skills</li> <li>•Self-regulated learning programme</li> <li>•Individual study counselling</li> </ul>
Emotional skills	<ul style="list-style-type: none"> <li>•Life Skills programme</li> <li>•Therapy/counselling</li> </ul>
English proficiency	<ul style="list-style-type: none"> <li>•English course</li> <li>•Reading course</li> </ul>
Career awareness	<ul style="list-style-type: none"> <li>•Career counselling</li> <li>•Workshop on career planning</li> </ul>



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# ASSESSMENT INSTRUMENTS






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### Assessment Battery

- Learning and Study Strategies Inventory (LASSI)  
*Weinstein & Palmer*
- Emotional Skills Assessment Process (ESAP)  
*Nelson & Low*
- English Literacy Skills Assessment (ELSA)  
*Hough & Horne*
- Career choice questionnaire




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### LASSI

Skill	Will	Self-regulation
Information Processing	Anxiety	Concentration
Selecting Main Ideas	Attitude	Self-testing
Test Strategies	Motivation	Study Aids
		Time Management




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### LASSI SCORES

<b>0 - 50</b>	Need to improve skills to avoid serious problems in succeeding at TUT
<b>50 - 75</b>	Consider improving strategies for that scale
<b>75 - 100</b>	Do not have to prioritise improving strategies in that area




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### Emotional Skills Assessment Process (ESAP)

EMOTIONAL SKILLS				PROBLEM AREAS
Interpersonal	Leadership	Self-management	Intrapersonal	Self-management
Assertion	Comfort / Social Awareness	Drive Strength	Self Esteem	Aggression
	Empathy	Time Management	Stress Management	Deference
	Decision Making	Commitment Ethic		Change orientation
	Positive Influence			



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### ESAP SCORES


Emotional Skills Profile

- Develop
- Strengthen
- Enhance



>2 skill areas in the "Develop" area, a student will require assistance

Potential problem areas profile

- Low
- Normal
- High




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### CAREER CHOICE QUESTIONNAIRE

- Knowledge about the course
- Careers
- Choice
- Fit
- General satisfaction





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## ENGLISH LITERACY SKILLS ASSESSMENT (ELSA)

- ELSA Scanner Intermediate
- Abridged version of the ELSA intermediate
- Two scales
  - Cloze procedures
  - Vocabulary in context

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## ELSA SCORES

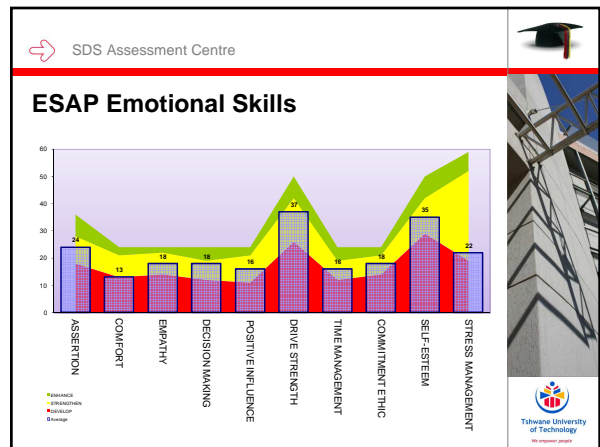
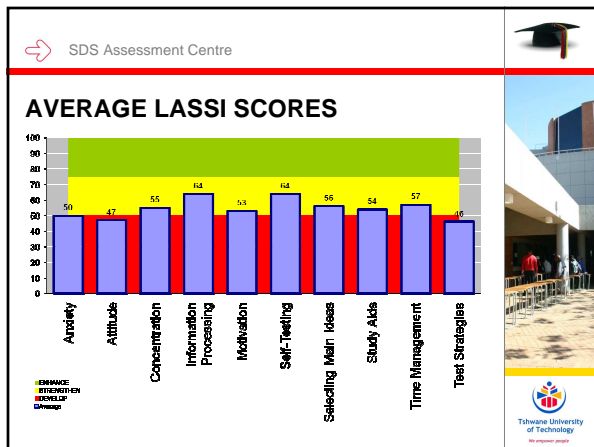
- Below Grade 8
- Grade 8 or 9
- Grade 10 or 11
- **Grade 12 or 12+**

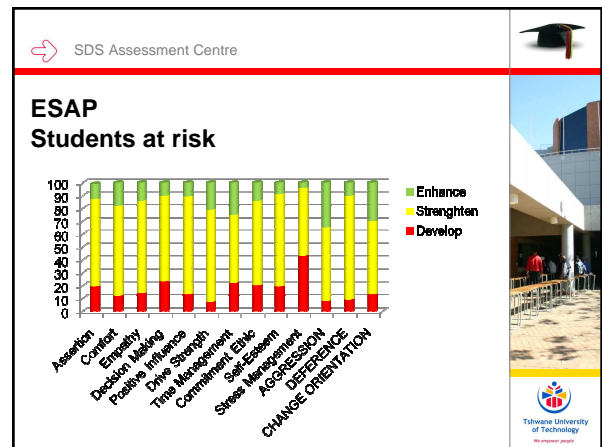
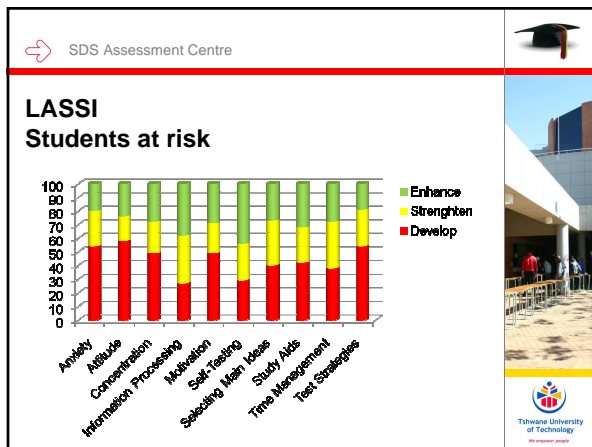
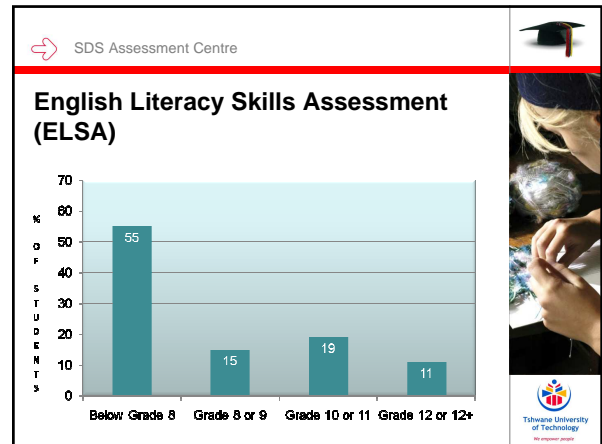
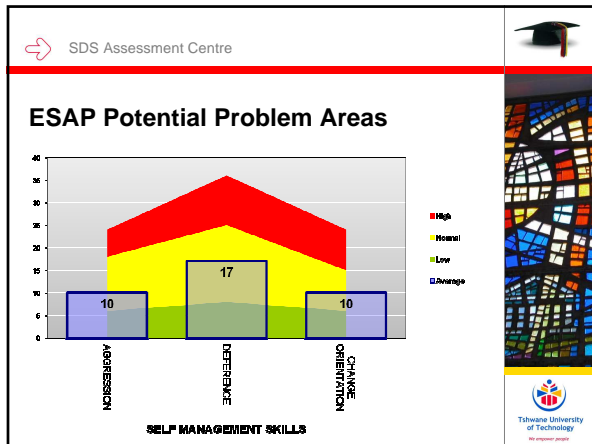
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# RESULTS

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### FUTURE DIRECTIONS

- Standardisation – TUT norms
- Determine risk profiles
- Financial utility

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SHAFEEKA DOCKRAT  
[dockrats@tut.ac.za](mailto:dockrats@tut.ac.za)  
 012 382 5076

Tshwane University of Technology